

**CASSVILLE R-IV SCHOOL DISTRICT
CURRICULUM IMPLEMENTATION GUIDE**

**EVALUATION PROFILE
UNIT PLAN OVERVIEW**

Unit: _____ Unit D- Puzzles and Mysteries _____

Learner Objectives

Book 1

THE HOUDINI BOX

a. Build vocabulary by finding words related to the lesson concept b. Listen for comparisons & contrasts information and use to make predictions c. Use context clues to determine word meaning d. Compare & contrast to improve comprehension e. Examine features of expository nonfiction f. Practice a test-taking strategy g. Compare & contrast across texts h. Define & identify singular & plural pronouns and use them correctly in writing i. Identify qualities of a story about a discovery focusing on a good beginning j. Focus on voice k. Use a rubric l. Spell words with contractions

Presented to students on (date) _____

Book 2

ENCANTADO: PINK DOLPHIN OF THE AMAZON

a. Build vocabulary by finding words related to the lesson concept b. Listen for comparisons c. Compare & contrast to improve comprehension d. Visualize to compare & contrast d. Use context clues to determine word meaning e. Examine features of expository nonfiction f. Practice a test-taking strategy g. Compare & contrast across texts h. Define & identify subject & object pronouns using them correctly in writing i. Identify the characteristics of a travel brochure describing a portion of the brochure with sensory details j. Focus on voice k. Use a rubric l. Spell words with final le, al, en

Presented to students on (date) _____

Book 3

THE KING IN THE KITCHEN

a. Build vocabulary by finding words related to the lesson concept b. Listen to determine setting & draw conclusions about characters c. Use monitoring & fix-up strategies to clarify understanding of text d. Use a dictionary or glossary to determine word meaning e. Monitor comprehension & use fix-up strategies to help understand characters and setting of the story f. Examine features of poetry g. Practice a test-taking strategy h. Compare & contrast across texts i. Define & identify pronouns & antecedents using pronouns that agree with their antecedents and using them correctly in writing j. Identify the characteristics of a business letter k. Write a business letter, elaborating on the ideas expressed l. Focus on voice m. Use a rubric n. Spell words with final er, ar

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Book 4

SEEKER OF KNOWLEDGE

a. Build vocabulary by finding words related to the lesson concept b. Listen for causes and effects c. Interpret graphic sources d. Ask questions to enhance understanding of graphic sources e. Use word structure to determine word meaning f. Define & identify possessive pronouns g. Learn which possessive pronouns are used before nouns & which are used alone and use them correctly in writing h. Identify the characteristics of a feature story then write a feature story with emphasis on showing, not telling i. Focus on conventions m. Use a rubric n. Spell words with consonant sounds j, ks, and kw

Presented to students on (date) _____

Book 5

ENCYCLOPEDIA BROWN

a. Build vocabulary by finding words related to the lesson concept b. Listen to identify parts of a story's plot b. Identify elements of plot to improve comprehension c. Use prior knowledge to understand elements of the plot d. Use word structure to determine word meaning e. Examine features of newspaper articles f. Practice a test-taking strategy g. Compare & contrast across texts g. Define & identify contractions & negatives h. Learn how to form contractions & negative and use them correctly in writing i. Write a plot summary for a test j. Use key words in a prompt k. Focus on organization/paragraphs l. Use a rubric m. Spell words with prefixes un-, dis-, & in-

Presented to students on (date) _____
